

The Curriculum Map shows the subject focuses for each year group based on the National Curriculum. Focuses have been selected based on progression in knowledge and skills as well as opportunities for cross-curricular links.

For EYFS, Development Matters has been used to demonstrate the early skills covered for each curriculum area and examples provided where specific links are made the EYFS curriculum.

	Nursery (N1&N2)	F2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Explore materials freely and develop ideas.	Explore, use and refine a variety of effects to express	Steven Brown	Joseph Amedokpo	Georgia O'Keefe	Katsushika Hokusai	Andy Warhol	Picasso
ign	Draw with increasing complexity and detail e.g.	ideas and feelings.  Create collaboratively,	Andy Goldsworthy	George Seurat	David Hockney	Antoni Gaudi	Frida Kahlo	Nadia Janjua Henry Moore
t & Design	face with a circle and detail.	sharing ideas, resources and skills.						,
Art	Explore colour and colour mixture.	Begin to show accuracy and care when drawing.						
	Show emotions in their drawings and paintings.							
	Explore how things work.	Confidently using a range of technology including iPad	Computer systems and networks – Technology	Computer systems and networks – IT around us	Computer systems and networks – connecting	Computer systems and networks – the internet	Computer systems and networks – systems and	Computer systems and networks – communication
	Understanding how simple equipment works.	and interactive whiteboard for simple tasks.	around us Creating media – digital painting	Creating media – Digital photography Programming A – Robot	computers Creating media – stop- frame animation	Creating media – audio production Programming A – repetition	searching Creating media – video production	and collaboration Creating media – web page creation
ing	Navigate everyday		Programming A – moving a	Algorithms	Programming A –	in shapes	Programming A – selection	Programming A – variables
Computing	technology including role play e.g. kitchen equipment,		robot Data & Information –	Data & Information – Pictograms	sequencing sounds Data & Information –	Data & Information – data logging	in physical computing Data & Information – flat-	in games Data & Information –
S	cameras, interactive whiteboard, iPad		grouping data Creating media – digital	Creating media – Digital music	branching branches Creating media – desktop	Creating media – photo editing	file database Creating media –	introduction to spreadsheets
	winteboard, if ad		writing	Programming B –	publishing	Programming B – repetition	introduction to vector	Creating media – 3D
			Programming B – programming animations	Programming quizzes	Programming B – events and actions in programs	in games	graphics Programming B – selection	modelling Programming B – sensing
							in quizzes	movement
	Begin to talk about healthy and unhealthy food and	Understand the importance of healthy food choices.	Cooking and nutrition: Healthy fruit snack- fruit	Cooking and nutrition: Ice- cream	Cooking and nutrition: Bread Based Product (from	Cooking and nutrition: Fruit tartlets	Cooking and nutrition: Burgers	Cooking and nutrition: Islamic meal – curry, rotis,
	explore tasting a variety of foods inc. food from	Develop small motor skill to	kebab Chef: Tom Kerridge	Chef: Jamie Oliver	a European country) Pizza Chef: Franco Pepe	Chef: Jack Monroe	Chef: Gordan Ramsey	Cous cous
≥50	different cultures.	use a range of tools	Cher. Tom Kerriage	Textiles: Winter Puppets	Cilei. Franco Pepe	Textiles: Fastening wallet or	Structures: Bridge making	Chef: Nadiya Hussain
Technolog	Use one-handed tools and	competently, safely and confidently. E.g. pencils,	Structures: Freestanding structures - Ferris wheels	Designer: Michael Curry	Structures: Shell structures  – desk tidy	purse Designer: Paul Smith	Mechanical & Electrical	Structures: Freestanding Structures with an internal
Fechi	equipment e.g. snips in	paintbrushes, scissors,		Mechanisms: Vehicles with			Systems: Mars Rover	skeleton frame – Anderson
∞	paper.	knives, forks and spoons.	Mechanisms - moving pictures (sliders)	wheels – Fire engines	Mechanism: Simple pulleys used in building pyramids	Mechanisms: Levers and linkages – Ski lift	(moving vehicles involving cams)	shelter
Design	Join different materials and				,			Mechanical & Electrical
	explore textures.							Systems: Incorporating electronics and pulleys –
	Use a comfortable grip with good control when holding							Head stocks and Micro:bits
	pens and pencils.							



								Grow, discover & blossom
Geography	Know that there are different countries in the world and talk about the differences they have experiences or seen in photos (food links).	Draw information from a single map.  Recognise some similarities and differences between life in this country and life in other countries. (London and Peru Paddington link).  Explore the natural world around them.	Location of Nottingham, England and London.  Identify seasonal and daily weather  Hot and Cold places in the world & how they link with the poles and equator  Fieldwork study of Westglade.	UK countries, capital cities and surrounding seas.  Name and locate the 7 continents and 5 oceans.  A contrasting study with an African country (Kenya) with London.  Local study- Top Valley	In-depth study of Europe (link with Greece?)  (environmental regions, human and physical characteristics, countries, cities)	Water Cycle/Rivers (Mississippi river)  Mountains  Volcanoes  Eyam- where is it in relation to Nottingham? Locate.  Locate the tropics, climate zones and biomes	Earthquakes (San Andres fault)  In-depth study of North and South America (environmental regions, human and physical characteristics, countries, cities)  Compare with a region in the UK (Northumnbria) and	Counties of the UK  Compare a UK Region (Giants causeway) with a region in South America (Amazon) and a region in Europe (Iceland).  Locate countries in North and South America and describe features.
History	Begin to make sense of their own life-story and family's history.  Talk about members of their immediate family and community.	Name and describe people who are familiar to them.  Comment on images of familiar situations in the past.  Compare and contract characters from stories, including figures from the past.	Changes in living memory over the last 100 years (Top Valley)  Significant historical events, people and places in Top Valley/Nottingham - Torvill and Dean  International Individual – Rosa Parks and Emily	Events longer ago than the last 100 years: The Great Fire of London  Life of Significant Individuals:  - Queen Victoria - Christopher Columbus and Neil Armstrong - Amundsen & Scott	Stone Age to Iron Age Ancient Egypt Ancient Greece	Achievements and overview of ancient civilisations: - Ancient Sumer - Indus Valley - Shang Dynasty  Local History Study: Eyam  Roman Empire – Legacy in Britain	a region in Europe (Scandanavia)  Vegetation belts  Britain's settlement by Anglo-Saxon's  Vikings and Anglo-Saxons struggle for England  Crime and Punishment chronological study from Romans to present.	WWI (inc. the Battle of Britain).  Early Islamic Civilisation
Science	Use all senses to explore natural materials with different properties.  Understand the key features of the life cycle of a plant and animal (Hungry Caterpillar).  Begin to understand the need to respect and care for the natural environment and all living things.	Understand the effect of the changing seasons on the natural world around them.  Plant seeds and care for growing plants. Talk about different parts of a plant and what they observe (link the Jack and the Beanstalk).	Davison Seasonal Changes Animals inc. humans Everyday materials Plants	Uses of everyday materials  Plants  Animals inc humans  Living things	Rocks and Soils  Forces and Magnets  Plants  Light  Animals inc. humans	States of matter  Living things and their habitats  Electricity  Sound  Animals inc. humans	Living things  Earth and Space  Forces  Animals inc. human  Properties and changes of materials	Electricity  Evolution and Inheritance  Animals inc. humans  Light  Living things and Habitats
Spanish	N/A	N/A	N/A	N/A	Animals Fruits Ancient Britain Red Riding Hood Musical instruments	Vegetables Presenting myself Family Classroom Ancient Britain	Fruits My family Home clothes Presenting myself	Presenting self Pets My home Weather Dates School



Music	Singing a variety of songs with different pitches that children identify. Songs linked to topics: Old Macdonald, autumn songs. Links to expressive arts and design.  Christmas performance  Spring performance/concert  Summer performance/concert	Singing a variety of songs with different pitches that children identify. Listen with increasing attention. Explore with untuned in Links to expressive arts and design. Play djembe drums as cultural link and untuned percussion opportunity (Links to Handa's Surprise)  Christmas performance  Spring performance/concert  Summer performance/concert	Sunrise sunset game Conducting/orchestras Play with rhythms Tuned and untuned percussion Describing sounds Seasonal songs Play djembe drums as cultural link and untuned percussion opportunity.  Christmas performance  Spring performance/concert  Summer performance/concert	Variety of sounds on tuned and untuned percussion Naming instruments Copying and identifying rhythms Body percussion Singing rounds and partner songs Tuned instruments: boom whacker Play djembe drums as cultural link and untuned percussion opportunity. Christmas performance Spring performance/concert Summer performance/concert	Playing instruments and controlling dynamics Conduct the orchestra dynamic focus Controlling dynamic and tempo Controlling orchestra Combining sounds Follow instructions given by a coordinator Create own hand signals Identify and repeat rhythms Tuned instruments: boom whacker Singing songs related to topics Christmas performance Spring performance/concert Summer performance/concert	Imaginative group pieces Beginning to play a tuned instruments (clarinet) Control of basic instruments Play short melodies Link sounds with rhythm notation Singing songs in unison Appraising – comparing sounds re pitch Play djembe drums as cultural link and untuned percussion opportunity.  Christmas performance  Spring performance/concert  Summer performance/concert	Continue playing the clarinet with increasing knowledge. Play djembe drums as cultural link and untuned percussion opportunity. Singing songs in unison Suggestions on how to improve own performance Use expressive language Rhythm, meter and tempo Playing techniques e.g. staccato and forte  Christmas performance  Spring performance/concert  Summer performance/concert  Music camp  Area band — performances Extra clarinet lessons	Play clarinets (those who opt into further lessons) Chant section of 'Uptown Funk'. Follow hand signs to follow correct structure. Play djembe drums as cultural link and percussion opportunity. Singing songs with appropriate musical style across a range of traditions 3 or 4 part round harmonies Garage band for composition  Christmas performance  Spring performance/concert  Summer performance/concert  Area band – performances Extra clarinet lessons
Physical Education	Continue to develop movement, balancing, riding and ball skills.  Skip, hop, stand on one leg and hold pose e.g. musical statues.  Increasingly be able to use and remember sequences and patterns of movements.  Collaborate with others to manage large items e.g. moving a long plank safely, carrying large wooden blocks.  Be increasingly independent, getting dressed and undressed e.g. zips, putting coats on.	Revise and refine fundamental movement skills.  Progress towards a more fluent style of moving, with developing control and grace (dance with B.B).  Negotiate space and obstacles safely, with consideration for themselves and others.  Show strength, balance and co-ordination when playing. Dance — join a range of different movements together	Sports – Hands Locomotion Sports – Rackets, bats and balls Sports – Running  Dance  Gym	Sports – Hands/Dodging Sports – Rackets, bats and balls Sports – Health & Fitness  Dance  Gym	Sports – Games sense invasion Sports – Cricket Sports – Athletics  Dance  Gym	Sports – Basketball Sports – Cricket Sports – Athletics  Dance  Gym	Sports – Basketball Sports – Rounders Sports – Athletics  Dance  Gym	Sports – Danish long ball Sports – Rounders Sports – Athletics  Dance  Gym

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Westglade	Primary	School

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	Talk about different	Understand that some	Celebrations and Festivals	How and why some stories	Inspirational people from	Religion, Family,	Beliefs in action in the world	Beliefs in action in the world
	celebrations that have	places are special to		are important to religions	the past	community, worship,		
	meaning to them and	members of their	Symbols in religious worship			celebration – ways of living	Beliefs and Questions	Judaism pre WWII
	people around them (link to	community.	and practise	What do Jewish people	Worship and sacred places		(impact of lives)	
_	food tasting).			believe about God, creation,		Spiritual expression		Global Issues
tion		Recognise that people have	Myself and Caring for others	humanity and the natural	Religion, family, community		Religion and the individual –	
gious Educat	Discuss specific	different beliefs and		world?	and prayer	Symbols and religious	what matters to Christians?	Religion, World Views,
	festivals/celebrations e.g.	celebrate special times in				expression		family and community
	Diwali, Eid, Easter,	different ways.		What does it mean to	Belief and questions		Inspirational people in	
	Christmas and others linked			belong?		The journey of life and	today's world.	Teachings, wisdom and
Religio	to the cohort of children.	Show awareness of				death		authority
4		different		Leaders				
		festivals/celebrations e.g.						
		Diwali, Eid, Easter,						
		Christmas and others linked						
		to the cohort of children.						