

<u>Nursery</u> - Understand that an environment is where things live or operate. - Name different environments e.g. beaches, the sea, woodlands through stories. - Describe their immediate environment. - Name things they can do to look after the world e.g. recycling through the story of life cycle of a plastic bottle.	<u>Reception</u> - Explore similarities and differences between life in this country and another country through stories e.g. Peru and London (Paddington) - Explore London landmarks linked to story (Paddington). - Explore natural resources and know that these are things that occur on their own they are not made e.g. conkers, pine cones, shells and say where they are found.	<u>Year 1</u> - Nottingham is a city, London is a capital city, England is a country. - Locate London and Nottingham on a map. - The four seasons are Spring, Summer, Autumn, Winter - The things that happen in each season (leaves fall off trees, lambs/flowers grow in Spring, weather changes for each season) - Weather vocabulary e.g. sunny, hail, wind etc - Colder in the winter than in the summer. - Shorter days in the winter than in the summer. - What the equator is- a line through the middle of the Earth the same distance away from both the North and South poles. - Hot countries are closer to the equator than cold. - Understand North, South, East and West. Use directional language- near, far, left and right. - A human feature is something made by humans (not naturally occurring) e.g. buildings, roads etc. - A physical feature is something that naturally occurs e.g. hills, rivers etc. - A Key helps us understand the symbols on a map.
<u>Year 2</u> - England, Northern Ireland, Scotland and Wales make up the countries of the UK. - The name of the seas surrounding the UK. - The capital cities of the UK countries. - Name and locate world's 7 continents. - Name and locate the world's 5 oceans. - Locate Kenya on a map (link with topic) - Identify and name physical features e.g. beach, cliff, river etc - Identify and name human features e.g. road, school, church etc. - Know that aerial photographs are photos taken from up above and give a snap shot of a location. - Recognise Top Valley on an aerial photograph. - Understand that fieldwork is a study of the natural environment. - Data is something we collect for reference or analysis. Children need to be able to gather data and record in a simple table or chart.	 <u>Geography Knowledge Path</u>	<u>Year 3</u> - Know that Europe is a continent. - Know that Russia is also part of Europe. - The UK is part of Europe. - Some other countries within Europe are (but not limited to): France, Germany, Spain, Belgium, Greece, Hungary, Ireland, Poland, Sweden etc. - Locate countries linked to key topics e.g. Egypt and Greece. - Know that Egypt is in Africa and Greece is in Europe. - The capital city of Egypt is Cairo. - The capital city of Greece is Athens. - Understand that a settlement is a place where people settle and establish a community. - Explore land use, trade links, energy, food, minerals and water of Egypt and Greece.
<u>Year 4</u> - Know that the tropics are regions of the earth that lie roughly in the middle of the globe. - The tropics include parts of NA, SA, Australia, Africa and Asia. - The climate in the tropics is 'tropical' meaning a wet and a dry season. - The Mississippi river is in North America - The Mississippi river is the fourth longest river in the world after the Nile, Amazon and Yangtze. - Name the parts of a river e.g. source and mouth - Mountains are a large steep hill. - A volcano is a mountain with a vent or crater that as lava flowing through. - The water cycle is a process where water is circulated between the earth's atmosphere and land. - Precipitation is rain, snow, sleet and hail. - Condensation is the conversion of vapour to a liquid (water droplets). - Evaporation is conversion from liquid to vapour. - Understand that rivers and mountains are linked (source is always at the top of high point such as a mountain).	<u>Year 5</u> - Know the countries that make up North and South America. - Know some key human features such as bridges (San Francisco), roads (route 66), cities (Rio de Janeiro) etc. - Know that Northumbria is in the North East of England. - Northumbria has a university - Know that Scandinavia is a region in Europe consisting of countries: Denmark, Sweden and Norway. - Earthquakes are caused when there is friction between tectonic plates causing the earth's crust to shake. - The Earth is made up of the crust, core, mantle.	<u>Year 6</u> - Know the different counties of the UK. - Locate different counties in the UK. - Know Giants Causeway is in the UK, Amazon is in South America and Iceland is in Europe. Understand that they are all different in terms of climate, location from equator, population and sustainability etc. - Know what sustainability means. - Name and locate the countries which participated in WW1 and WW2. - Understand that there has been a widespread impact of WW1 and WW2 and state some of the impacts that the wars have had on various different countries, including but not limited to: Britain, France, Russia, Germany, Italy, USA and Japan. - Know that Baghdad is part of Asia.