



Geography Curriculum Policy

Approved by Governors:	Date: May 2024	
Signature of Governor:	Name:	Signature:

Intent

At Westglade Primary School, we seek to inspire our children's curiosity and fascination in the diverse world in which we live. We aim to ensure our curriculum is exciting, effective, engaging and current to stimulate an interest in the world around them. We strongly believe that our children are entitled to a broad and balanced curriculum and we provide this in Geography through our geographical knowledge and skills.

During their time at Westglade, children will build their Locational Knowledge, Place Knowledge, Human and Physical Knowledge and their Fieldwork skills. Our aim is for our children to become Geographers, who are equipped with both the knowledge and skills to understand the world in which they live.

Implementation

At Westglade, Geography is taught through an enquiry approach. Children study a range of different places and communities throughout their time in school. The majority of children's work is shown in their History & Geography books, which are divided into enquiries. Knowledge organisers have been created by teachers to support the children with key knowledge and geographical vocabulary. These are in the children's books at the start of the unit.

Lessons include flashbacks at the start to ensure we are providing regular retrieval opportunities in the learning of Geography and Geography skills. We use a range of resources to support our lessons, which include, but are not limited to; maps, atlases, globes and other digital resources to further enhance learning.

Fieldwork is a fundamental part of Geography and is therefore taught each half term to ensure children are exposed to various fieldwork techniques in a range of different locations over their time in Westglade.

Children will be taught a range of geographical knowledge and skills. These are mapped out in our knowledge paths and skills ladders for all year groups to support teachers with planning. Both key stages will focus on: Locational knowledge; Place knowledge; Human and Physical Geography and Geographical skills and Fieldwork.

Planning is completed by class teachers and monitored by coordinators in accordance with Quality Assurance. The monitoring of planning helps ensure that the coverage of objectives, skills and vocabulary is progressive across the school.

Foundation Stage

In the Early Years, Geography is not explicitly taught, instead it is covered in the 'Understanding the World' area of the EYFS framework. They look at the Natural World and People, Culture and Communities through a range of different book units over the course of the year. Geography develops children's knowledge and understanding of the world around them.

Adaptive teaching

Every child in this school, regardless of gender, race, cultural background or ability is entitled to have full access to our curriculum in Geography. Resources are carefully chosen to reflect positive images. Lessons will be differentiated to best support the varied needs of all children. Opportunities will be given for specially gifted and talented children in Geography to further develop their skills. Suitable learning challenges will be set for all pupils with the aim of maximising achievement for all pupils at an appropriate level for each individual. Teachers will respond appropriately to pupils' diverse learning needs and be aware of the needs of differing genders, special educational needs, disability, as well as different cultural, social and ethnic backgrounds. We are committed to the principle of equality of opportunity and this will be reflected in the curriculum offered to pupils.

Assessment

At the end of each geographical unit, children are assessed through quizzes – this is mainly done using Socrative (an online quiz software.) These are stuck into the children's books at the end of the unit.

Children are also assessed during the lessons, through assessment for learning, teacher assessments and geographical work – this forms a benchmark judgement. These judgements are then tracked through a whole-school assessment tracker, which is monitored by the subject lead.

Impact

As a school, we intend to develop and stimulate our children's natural curiosity and excitement about the subjects we teach. Through the teaching of Geography, we want to equip our children with the appropriate geographical knowledge and skills to support them in secondary school and beyond. We aim to show them real life applications of Geography to inspire our children to make valuable contributions to the communities in which they live. Children will have exposure to a wide and diverse range of Geography. They will meet all the expectations of the National Curriculum and we intend for there to be a change in our children's long-term memory as a result.