

<u>Nursery</u> Animals they see in the school grounds and where they live e.g under a log, in the tree, in the grass on the field.	<u>Reception</u> - Understand that there are different environments in the world. - Know that pigs are farm animals, fish live in water, squirrels are woodland animals.	<u>Year 1- N/A</u>
<u>Year 2</u> - Know that most living things live in habitats to which they are suited. - Know how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. - Know the names of a variety of plants and animals in their habitats including micro habitats. - Know how animals obtain their food from plants and other animals using the idea of a SIMPLE food chain and identify and name the different sources of food. (plants/animals) This is covered in more depth in Y4	 <u>Science Knowledge Path (Living things and their habitats)</u>	<u>Year 3</u>
<u>Year 4</u> - Know that living things can be grouped in a variety of ways - Know what a classification key is. - Know a variety of living things in their local and wider environment. Know that environments can change and that this can sometimes pose dangers to living things.	<u>Year 5</u> - Know the differences in the life cycles of a mammal, an amphibian, an insect and a bird. - Know the life process of reproduction in some plants and animals.	<u>Year 6- Build on Y4 knowledge of classification keys and vertebrates/invertebrates etc. (Scientist – Carl Linnaeus was a pioneer of classification)</u> Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.