

Interventions Provision 2023-2024

Intervention	Overview	Resources	Method of assessment	Year Groups	Number	Frequency	Who can deliver
Catching Up/Keeping Up Interventions							
1. Shine	A reading intervention that uses PIRA data to identify areas of learning.	Shine subscription	PIRA assessment at the end of intervention	KS1 and KS2	Up to 6	6 weeks	All staff
Maths No Problem	Maths intervention link to outcomes of White Rose end of block assessments	Maths No Problem booklets	Re-do White Rose End of Block Assessment	KS1 and KS2	Up to 6	6 weeks	All staff
Fresh Start	Phonics programme to accelerate reading progress	Fresh Start booklets	RWInc assessment	Year 5 and Year 6	Up to 6	6 weeks	All staff
Fast Track Phonics	For pupils new to English or support pupils reading below ARE in Key Stage 2	Booklets	RWInc assessment	Years 3 - 6	Up to 6	6 weeks	All staff
SEND Interventions							
Sensory Circuit	Occupational Therapy Intervention for pupils that struggle with fine and gross motor. Also good for pupils with dyspraxia	Range of PE equipment	Observation of gross and fine motor skills including presentation in books	KS2	Up to 10	5 times a week	PB
Gross motor skills programme	12-week gross motor skills programme	Guide on server and in SEN cupboard	Observation of gross and fine motor skills including presentation in books	All	Up to 6	12 weeks	All staff
1 st Move	A gross and fine motor skills resource. Includes sections on a) core skills b) jumping, hopping and skipping c) Fine motor skills d) Handwriting skills e) Scissor skills f) Ball skills g) Self-help skills: dressing h) Self-help skills: eating and drinking	Guide on server and in SEN cupboard	Observation of gross and fine motor skills including presentation in books	All	Up to 6	6 weeks	All staff
Autism - anxiety	To enable pupils to identify emotions, find ways to reduce	Sensory, dough, paint	NFER SEMH assessment or ELSA assessment	KS1 and KS2	Up to 6	Dependent upon need	All staff

	anxiety and talk about their worries						
Autism - sensory needs	To provide sensory development	Sensory room	Observation	Whole school	Up to 4	Dependent upon need	All staff
Autism – comprehension	To develop comprehension skills include reading for meaning (retrieval and record), describing images, developing situational understanding and verbal reasoning skills	Why... because SALT resources around developing situational understanding and verbal reasoning skills in children Visualisation skills for Reading Comprehension (book) Describing skills for kids with autism and Asperger's (book)	PIRA assessment	KS1 and KS2	Up to 6	Dependent upon need	All staff
Switch On Reading	Reading programme to support with decoding and fluency	Levelled books and running records	PIRA assessment	KS1 and lower KS2	1:1	4 times a week	All staff
Switch On Writing	Writing programme to support with writing of simple sentences		Progress observed in Big Write	KS1 and lower KS2	1:1	2+ a week	All staff
Toe-by-toe	Pupils with dyslexic tendencies to support with reading	Toe-by-toe book	PIRA assessment		1:1	4 times a week for 6 weeks	All staff
Wasp	Pupils with dyslexic tendencies to support with spelling	Wasp book	NFER spelling assessment		1:1	4 times a week for 6 weeks	All staff
Talk Boost	Support pupils with language delay	Talk Boost resources	Talk Boost Assessment	4-7 years old	Up to 6	3 sessions a week	Tamimah Brown
Speech and Language - bespoke	Pupils receiving support by SALT with specific focus	Speech and Language Therapy	Targets achieved	Whole school	1:1	3 sessions a week	All staff
Visual memory	Activities to improve visual memory as identified through R2i	Visual memory skills (book)	Observation in class	KS1 and KS2	Up to 6	At least 1 session a	All staff

						week for 6 weeks	
Auditory memory	Activities to improve auditory memory as identified through R2i	Auditory memory skills (book)	Observation in class	KS1 and KS2	Up to 6	At least 1 session a week for 6 weeks	All staff
5 minute English	The Five Minute Box is a multi-sensory phonics programme that enables the early identification of potential specific learning difficulties. The box provides secure basic skills for reading, spelling and writing. Used to support pupils in achieving individual targets	5 minute English box	Target achieved	5 years +	1:1	5 sessions a week	All staff
Spelling	Give additional support to pupils that are struggling with spelling	RWInc Spelling programme	RWInc spelling assessment	KS1 and KS2	Up to 6	At least 1 session a week for 6 weeks (ideally daily)	All staff
5 minutes Maths	The Number box is a multi sensory teaching programme and maths resource. Used to support pupils in achieving individual targets.	The number box	Target achieved	5 years +	1:1	5 sessions a week	All staff
Fine motor/handwriting	Programme designed for pupils 8-11 whose handwriting is slow, illegible or lacking in fluency. Write from the start: Programme to develop fine motor and perceptual skills necessary for effective handwriting	Speed up!: a kinaesthetic programme to develop fluent handwriting (book) Write from the start (book)	Observation of fine motor skills including presentation in books	KS2 KS1 and KS2	Up to 6	At least 1 session a week for 6 weeks	All staff
Therapeutic Interventions							
<i>Level 1</i> Play Therapy	SEMH intervention	Resourced by external provided	NFER assessment	All school	1:1	6 weeks	External provider

<i>Level 2</i> ELSA – Emotional Literacy Support Assistance	Comprehensive intervention package looking at the SEMH needs of pupils including bereavement, anger, self-esteem	Dependent upon area of need – use of The Hive	ELSA assessment	All school	1:1	6 weeks	Pauline Baskill
<i>Level 3</i> Therapeutic support	Family based therapeutic service through The Reach	Dependency upon area of need – use of The Hive	Case study	All school	1:1	6 weeks	External provider