

Year 3
Animals
Name and recognise up to 10 animals in Spanish. • Attempt to spell some of these nouns with their correct indefinite article. • Pretend that we are a particular animal using the 1st person singular of the verb ser (soy = I am).

Musical Instruments
Name and recognise up to 10 instruments in Spanish. • Attempt to spell some of these nouns with their correct definite article/determiner in Spanish. • Learn how to say I play an instrument in Spanish.

Fruits
Recap 10 previously taught fruits.
Attempt to spell some of these nouns with their correct article/determiner.

Little Red Riding Hood
Sit and listen to a familiar story being told in Spanish. • Learn to use picture and word cards to recognise and help retain new language. • Remember key parts of the body in Spanish.

Ancient Britain
Name in Spanish, the six key periods of ancient Britain, introduced in chronological order.


Year 5
Fruits
Name, recognise and remember up to 10 fruits in Spanish. • Attempt to spell some of these nouns with their correct article/determiner. • Ask somebody in Spanish if they like a particular fruit. • Say what fruits we like and dislike in Spanish.

Presenting Myself
Ask somebody how they are feeling, their age, name and where they live in Spanish. • Say how we are feeling, how old we are, what our name is and where we live in Spanish.

Family
Remember the nouns for family members in Spanish from memory. • Describe our own or a fictitious family in Spanish by name, age and relationship. • Count up to 100 in Spanish. • Understand possessive adjectives better in Spanish (‘my’ form only).

My Home
Say and write in Spanish whether we live in a house or an apartment.

Clothes
Recognise and recall from memory 21 items of clothing. • Explore the regular ‘ar’ whole verb present tense conjugation of the verb LLEVAR to describe what you and possibly somebody else is wearing. • Revisit the use of the possessive adjective ‘my’ in Spanish and describe clothes in terms of colour.



Spanish Knowledge Path

Year 4
Vegetables
Recap 10 previously taught vegetables.
Attempt to spell some of these nouns with their plural article/determiner.
Learn and use the high frequency verb quisiera from the verb querer, to want in Spanish.

Ancient Britain
Name in Spanish, the six key periods of ancient Britain, introduced in chronological order. • Say in Spanish three of the types of people who lived in ancient Britain, where they lived and what their hunting tool was. • Remember accurately from memory and use the Spanish for ‘I am’ (soy), ‘I have’ (tengo) and ‘I live’ (vivo).

Presenting Myself
Ask somebody how they are feeling, their age, name and where they live in Spanish.

Classroom
Recall from memory a selection of nouns and indefinite articles for common classroom objects. • Learn how to use the negative in Spanish. • Describe what we have and do not have in our pencil case. • Respond to simple classroom commands.

Family
Remember the nouns for family members in Spanish from memory. • Describe our own or a fictitious family in Spanish by name, age and relationship. • Count up to 100 in Spanish. • Understand possessive adjectives better in Spanish (‘my’ form only).

Year 6
Presenting Myself
Count to 20 in Spanish. • Ask somebody how they are feeling, their age, name and where they live in Spanish. • Say how we are feeling, how old we are, what our name is and where we live in Spanish. • Apply rules of adjectival agreement when saying our nationality in Spanish.

Do you have a pet?
Know the nouns and indefinite articles for 8 common pets. • Ask somebody if they have a pet and give an answer back. • Say in Spanish what pet we have/do not have and give our pet’s name. • Start to use the simple connectives y (and) and pero (but) to make more complex and interesting sentences.

My Home
Say and write in Spanish whether we live in a house or an apartment. • Say what room we have and do not have at home using the key structure en mi casa hay... and en mi casa no hay... • Use the connective/conjunction y to link two sentences together.

What is the weather?
Recognise and recall the 9 weather expressions in Spanish from memory. • Ask what the weather is today and give a reply in Spanish. • Describe the weather in Spain, in Spanish using a weather map with symbols.

School
Name the subjects we study in school in Spanish with the correct definite article/determiner. • Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject. • Start to tell the time by learning how to say time by the hour. • Say at what time and on what day we study certain school subjects.

