Inspection of a school judged good for overall effectiveness before September 2024: Westglade Primary School

Syke Road, Top Valley, Nottingham, Nottinghamshire NG5 9BG

Inspection dates: 1 and 2 April 2025

Outcome

Westglade Primary School has taken effective action to maintain the standards identified at the previous inspection.

What is it like to attend this school?

Pupils at Westglade Primary School are happy to come to school. They feel safe and enjoy being part of the school community. Lessons are calm, and pupils concentrate on their work without getting distracted. They listen carefully, follow instructions and try their best. They speak to adults and each other politely. If they are worried or upset, they know which adult to speak to and say staff will help. Pupils understand the school rules and try hard to meet expectations. They are proud of what they learn and enjoy talking about their lessons.

The school's values of resilience, honesty, creativity, respect, excellence and kindness guide daily life. Pupils know and live by these values. They understand that effort matters and that mistakes help them learn. Pupils with special educational needs and/or disabilities (SEND) are supported well. They learn alongside their friends and take part in all aspects of school life.

Staff have high expectations. They help pupils believe in themselves. If pupils fall behind, support is put in place quickly, so they can catch up. Pupils achieve well.

Parents describe the school as welcoming and warm. They say staff know their children well and help them to succeed. They value the range of clubs and trips on offer. Many say the school feels like a family.

What does the school do well and what does it need to do better?

Westglade Primary School has designed a broad and ambitious curriculum. The school has thought carefully about what pupils need to learn and when. This starts in the early years and helps pupils build their knowledge step by step. Pupils remember what they have

learned and use it to understand more complex ideas. In writing, the curriculum is not as well considered in some year groups. As a result, some pupils do not develop their writing skills as strongly as they do in other subjects.

Learning to read is a top priority at Westglade. Children in Reception learn letter sounds as soon as they start school through a phonics programme that all staff follow in the same way. Teachers check carefully who is keeping up and give extra help to those who need it. Most pupils read well. Pupils enjoy reading, talk about their favourite books and authors and have regular time to read during the school day.

Pupils typically come to school regularly and arrive on time. Pupils behave extremely well in class and on the playground. Classrooms are calm, and pupils listen to their teachers. If someone breaks a rule, staff respond immediately and explain how to avoid making the same mistake again. Pupils know the school rules and explain why they are important. They rightly say bullying is rare. If someone is unkind or upsets them, they know which adult to talk to and correctly feel confident they will be helped.

The school identifies pupils with SEND quickly and accurately. It works with parents and external experts diligently to agree on the right kind of help each pupil needs and how best to provide it. Most pupils with SEND learn well because lessons are adapted to meet their needs. Some pupils need more help with speaking clearly or understanding what others are saying. Some staff have not had the training they need to help these pupils catch up.

Children in Nursery and Reception get off to a strong start. The classrooms are calm and full of interesting things to learn about. Children sort objects into repeating patterns, dance with ribbons and use new words when they act out stories and real-life situations. Typically, staff help children learn to talk in full sentences.

Pupils learn how to keep themselves safe, both online and in their local community. They talk about friendships, feelings and how to ask for help if they feel worried. They learn about different cultures, families and faiths. They visit churches, mosques and other places of worship to understand how different people live and what they believe. Pupils know that everyone should be treated with kindness and respect. The school offers clubs, such as football, gardening, dance and music. All children are encouraged to join in, and they enjoy taking part. Pupils take on roles, such as school councillors, head boy and head girl and attendance ambassadors, enthusiastically. Parents rightly say these experiences help their children grow into confident, kind and respectful young people.

Safeguarding

The arrangements for safeguarding are effective.

What does the school need to do to improve?

(Information for the school and appropriate authority)

- In writing, the curriculum is not as well sequenced as it is in reading and mathematics. This makes it harder for pupils to build on what they already know and use their writing skills accurately. The school should make sure that writing tasks build on each other in a clear order so that pupils can write more effectively.
- Some staff do not have the specific expertise needed to support pupils at the earliest stages of communication. As a result, some pupils with SEND do not receive the targeted support they need to learn key language and interaction skills. The school should ensure that staff are equipped to meet the communication needs of these pupils.

Background

Until September 2024, on a graded (section 5) inspection we gave schools an overall effectiveness grade, in addition to the key and provision judgements. Overall effectiveness grades given before September 2024 will continue to be visible on school inspection reports and on Ofsted's website. From September 2024, graded inspections will not include an overall effectiveness grade. This school was, before September 2024, judged to be good for its overall effectiveness.

We have now inspected the school to determine whether it has taken effective action to maintain the standards identified at that previous inspection. This is called an ungraded inspection, and it is carried out under section 8 of the Education Act 2005. We do not give graded judgements on an ungraded inspection. However, if we find evidence that a school's work has improved significantly or that it may not be as strong as it was at the last inspection, then the next inspection will be a graded inspection. A graded inspection is carried out under section 5 of the Act. Usually this is within one to two years of the date of the ungraded inspection. If we have serious concerns about safeguarding, behaviour or the quality of education, we will deem the ungraded inspection a graded inspection immediately.

This is the second ungraded inspection since we judged the school to be good for overall effectiveness in May 2019.

How can I feed back my views?

You can use Ofsted Parent View to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use information from Ofsted Parent View when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further guidance on how to complain about a school.

Further information

You can search for published performance information about the school.

In the report, 'disadvantaged pupils' is used to mean pupils with special educational needs and/or disabilities (SEND); pupils who meet the definition of children in need of help and protection; pupils receiving statutory local authority support from a social worker; and pupils who otherwise meet the criteria used for deciding the school's pupil premium funding (this includes pupils claiming free school meals at any point in the last six years, looked after children (children in local authority care) and/or children who left care through adoption or another formal route).

School details

Unique reference number	131006
Local authority	Nottingham
Inspection number	10347496
Type of school	Primary
School category	Maintained
Age range of pupils	3 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	236
Appropriate authority	The governing body
Chair of governing body	Steve Scrimshaw
Headteacher	Kim Wenyon
Website	www.westgladeprimary.co.uk
Date of previous inspection	14 May 2019, under section 8 of the Education Act 2005

Information about this school

- The school does not use any alternative provision.

Information about this inspection

- Inspections are a point-in-time evaluation about the quality of a school's education provision.
- This was the first routine inspection the school received since the COVID-19 pandemic began. Inspectors discussed the impact of the pandemic with the school and have taken that into account in their evaluation of the school.
- The inspector met with the headteacher, chair of governors, other school leaders, staff and pupils.
- The inspector visited a sample of lessons, spoke to some pupils about their learning and looked at samples of pupils' work.
- The inspector observed pupils' behaviour in lessons and around the school site.
- To evaluate the effectiveness of safeguarding, the inspector: reviewed the single central record; took account of the views of leaders, staff and pupils; and considered

the extent to which the school has created an open and positive culture around safeguarding that puts pupils' interests first.

- The inspector gathered parents' views by considering the responses to Ofsted's online survey, Parent View. The views of staff and pupils were considered through meetings during the inspection and the responses to the staff and pupil surveys.

Inspection team

Martin Fitzwilliam, lead inspector	Ofsted Inspector

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